

**Interviewer:**...[yeah], that there is one song, er... \_\_\_\_\_... er... which really sounded a lot about... to me at least... it sounded like... if written about your time in the \_\_\_\_\_.

**James BLUNT** Yeah, that's right, that I wrote in \_\_\_\_\_ in \_\_\_\_\_ during the \_\_\_\_\_ campaign and the Peace Accord afterwards and I spent \_\_\_\_\_ out there and the song took ten minutes to write and really just \_\_\_\_\_ the things that we er, that we saw and were involved in.

**Questions:**

1. What is the name of the song we're going to study ? \_\_\_\_\_
2. Do you like it ? Why ?

---

---

---

3. Say briefly what it is about:
4. Now prepare yourself to listen to the song.

**Interviewer:**...[yeah], that there is one song, er... \_\_\_\_\_... er... which really sounded a lot about... to me at least... it sounded like... if written about your time in the \_\_\_\_\_.

**James BLUNT** Yeah, that's right, that I wrote in \_\_\_\_\_ in \_\_\_\_\_ during the \_\_\_\_\_ campaign and the Peace Accord afterwards and I spent \_\_\_\_\_ out there and the song took ten minutes to write and really just \_\_\_\_\_ the things that we er, that we saw and were involved in.

**Questions:**

5. What is the name of the song we're going to study ? \_\_\_\_\_
6. Do you like it ? Why ?

---

---

---

7. Say briefly what it is about:
8. Now prepare yourself to listen to the song.