## SIMILARITIES \& DIFFERENCES

1. Look at this student's schedule. What time does she usually start and finish her school days? How many hours does she have every day? What subjects does she have? Compare Rebecca's schedule with yours. Which do you prefer: yours or hers? Why?

NAME: Rebecca Gibbs YEAR: 11 FORM: W3

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| From9.00To 10.00 | Room E <br> Statistics | Room L <br> R.E. | Room S | Room T5 | Room G <br> I.T. <br> Mrs Brown |
|  | Mr Doe | Mr Archer | Mrs Rinks | Mrs ballie | Room A Geography Mr Mitchelmore |
| $\begin{array}{\|l\|} \hline \text { From } \\ 10.00 \\ \\ \text { To } 11.00 \end{array}$ | Room A <br> Geography <br> Mr Mictchelmore | Room H <br> Maths <br> Mrs Geddes | Room T4 <br> Science <br> Mr Doyle | Room S <br> English <br> Mrs Rinks | Room D <br> French <br> Mrs Baxter |
| From 11.20 <br> To 12.20 | Room S <br> English <br> Mrs Rinks | Room T2 <br> Graphics <br> Mrs Osborne | Room A <br> Geography <br> Mr Mitchelmore | Room H <br> Maths <br> Mrs Geddes | Room G <br> I.T. <br> Mrs Brown |
| $\begin{array}{\|l\|} \hline \text { From } \\ 01.25 \\ \\ \text { To } 02.25 \end{array}$ | Room T2 <br> Graphics <br> Mrs Osborne | Room T5 <br> Science <br> Mrs Ballie | Room H <br> Maths <br> Mrs Geddes | Room T3 <br> Science <br> Miss Samuels | Room T2 <br> Graphics <br> Mrs Osborne <br> P.E. <br> Mrs Hay |
| $\begin{array}{\|l\|} \hline \text { From } \\ 02.25 \\ \\ \text { To } 03.25 \end{array}$ | Room D <br> French <br> Mrs Baxter | Room T3 <br> Science <br> Miss Samuels | Room G <br> I.T. <br> Mrs Brown | Room L <br> R.E. <br> Mr Archer | Room D <br> French <br> Mrs BAxter |

## 2. Similarities and differences. Classify the underlined parts in the appropriate categories: (just write in the letters)

a. Rebecca is 15 and 50 am I.
b. Rebecca is 15 but I'm not.
c. English pupils have R.E. but we don't.
d. They have P.E. and so do we.
e. They don't have a lot of Physical Education and neither do we.
f. They don't have a second foreign language but we do.
g. Rebecca doesn't like getting up early and neither do I.

|  | SIMILARITIES | DIFFERENCES |
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## 3. Rephrase the underlined parts using structures from exercise $\mathbf{C}$ ):

1. They have different teachers for History and Geography but it's not the same for us.
2. They don't go to school on Saturdays and it's the same for us.
3. They finish at 03.25 every day but it's not the same for us.
4. Rebecca is English but it's not the same for me.
5. They study Maths and Science and it's the same for us.
