

DECHIFFRER UN TITRE DE JOURNAL

OBSERVE

Les titres suivants se comprennent facilement :

- a) PARTY MAN KILLED BY 32 WHISKIES
 b) ANIMAL LOVER EATEN BY LIONS
 c) HEARD THE ONE ABOUT MAN WHO SAVED HIS MUM-IN-LAW FROM DROWNING ?

SCAN

1. The first word of title **a)** is missing. Write it : _____

In sentences **b)** and **c)** a word of the same category has been omitted. Which one ?

	Omitted word :	Before the noun :
Title b)	_____	_____
Title c)	_____	_____

In title **a)** which verb (before "killed") has been omitted ? _____

Which auxiliary verbs have been omitted before the following words ?

Title b)	_____	eaten
Title c)	_____	[you] heard

DRAW YOUR CONCLUSIONS

Très souvent dans un titre les _____ sont supprimés devant les noms. De même les verbes _____ sont omis.

Ces _____ indiquent si le titre est à la voix _____ ou _____.

THINK

2. The main topic of article **a)** is : (Tick the right answer)

- The dangers of alcohol politics free drinks murderers

What made you conclude so ? _____

The main topic of article **b)** is : (Tick the right answer)

- The protection of animals A drama in a zoo Dangerous animals should be killed Lions become dangerous in cages

What made you conclude so ? _____

The main topic of article **c)** is : (Tick the right answer)

- An accident in a family A man who likes telling stories Being a mother-in-law is dangerous A courageous rescuer

What made you conclude so ? _____

SCAN

3. In these three titles what are the key verbs ?

a) _____ **b)** _____ **c)** _____

They give the main information.

Now write all that follows the three verbs in the three titles :

a) _____ **b)** _____

c) _____

These elements give the topic of the article.

DRAW YOUR CONCLUSIONS

Pour découvrir le sujet d' un article considérez d' abord le _____ (s' il y a en a un), puis ses _____ directs ou non.

OBSERVE

Voici trois autres titres moins évidents à la lecture :

- d)** FROGS MIGHT HAVE THE LEGS TO SLAM US
e) MP PAYS THE PRICE
f) SEXY SALON SIREN DENISE TAKES TV' S SOAP BY STORM

THINK

4. Considering the verbs and the complements, find which area the article is related to (Match by drawing lines).

- | | |
|---------------------|---------------|
| d) have the legs | justice |
| e) pays the price | business |
| f) takes TV' s soap | sport |
| | show-business |
| | medicine |
| | health |

5. Write down the grammatical subjects of the three titles :

d) _____ e) _____ f) _____

On ne peut comprendre ces titres que si :

- d) on sait que les Français sont souvent appelés "frogs" ou "froggies" par les Anglais.
- e) on sait que "MP" est l' abréviation de "Member of Parliament".
- f) on lit les éléments du sujet de droite à gauche : Denise Siren Salon Sexy.

Remarquez que dans le titre **f)**, deux consonnes sont répétées : _____ et _____.

C' est ce qu'on appelle une allitération.

6. Write the other title in which you can find an alliteration :

CHECK YOUR PROGRESS

7. Here is the topic of an article : "A child ran away from home and spent the whole night near the chimp cage in the zoo. "We get on so well together" he declared the following morning".

Here are two headlines for this story:

- a) CHILD CHOSE CHIMPS
- b) CHIMPS PREFERRED TO PARENTS BY YOUNG CHARLIE

What devices are used in :

- a) _____
- b) _____

8. Here is the topic of another article : "In Zambia, the ecologists press for¹ specific areas (called zones) for wild animals, especially zebras".

Imagine a title in four words :

¹ faire pression pour obtenir qqchse

EXERCISES:

See document entitled *News Headlines*.

HOMEWORK:

Choose one of the headlines and write a news report to go with it.

**'Flying car'
wrecks house**

**Hairy monster
ruined Dad's
dinner**

**WHY MEN TURN
INTO
MONSTERS**